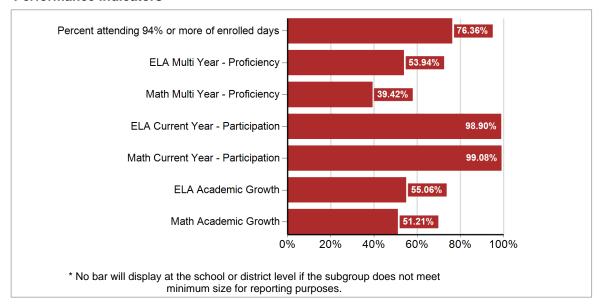
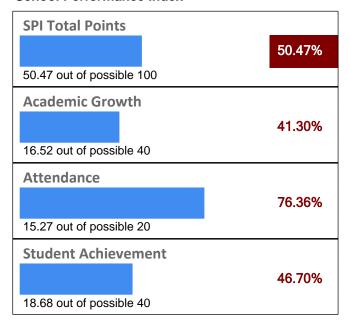
School Classification: Progressing

#### **Performance Indicators**



#### Title I Designation: Non-Title I

#### **School Performance Index**





#### **Staffing**

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 35.34

Average Years of Experience 13

Percent with Three or Fewer Yrs of Exp. 23.00%

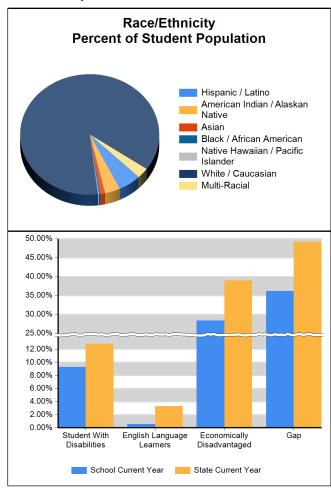
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**



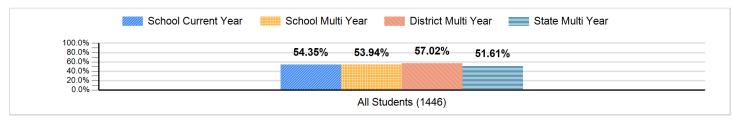


#### **Student Population**





#### Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

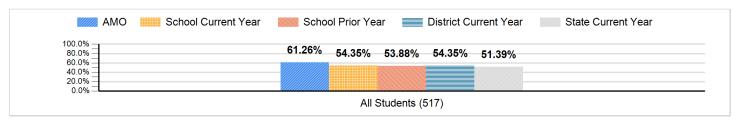
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1446	54.35	53.94	57.02	51.61
Hispanic / Latino	60	39.13	45.00	48.10	36.83
American Indian / Alaskan Native	55	44.44	36.36	30.56	21.74
Asian	19	*	68.42	71.43	47.45
Black / African American*	*	*	*	10.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	1264	55.97	55.78	58.65	57.94
Multi-Racial	41	35.71	36.59	50.57	46.30
Student With Disabilities	152	15.69	17.76	22.33	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	415	41.89	40.96	42.56	34.97
Female	714	60.00	60.64	63.92	57.57
Male	732	48.64	47.40	50.20	45.95
Migrant*	*	*	*	*	14.06
Gap	536	38.62	38.43	40.08	34.54
Non-Gap	910	63.41	63.08	66.85	68.12

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

\_

#### Student Achievement: ELA Current Year - Proficiency



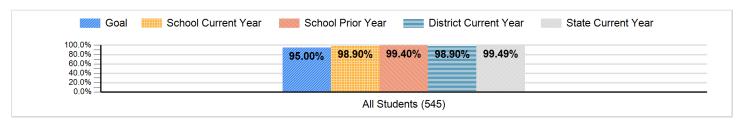
#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	517	61.26	54.35	53.88	54.35	51.39
Hispanic / Latino	23	53.70	39.13	52.63	39.13	37.87
American Indian / Alaskan Native	18	47.92	44.44	28.57	44.44	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	452	62.31	55.97	56.49	55.97	57.65
Multi-Racial	14	55.13	35.71	28.57	35.71	44.70
Student With Disabilities	51	31.82	15.69	20.34	15.69	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	148	51.24	41.89	39.10	41.89	35.11
Female	260	66.29	60.00	62.29	60.00	58.22
Male	257	56.56	48.64	45.64	48.64	44.95
Migrant*	*	*	*	*	*	19.35
Gap	189	50.20	38.62	36.67	38.62	33.85
Non-Gap	328	67.84	63.41	64.31	63.41	67.55

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: ELA Current Year - Participation



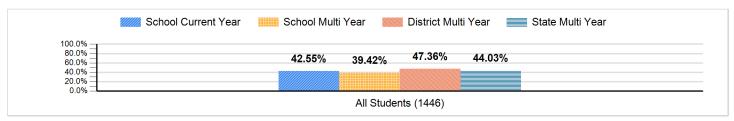
#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	545	95.00	98.90	99.40	98.90	99.49
Hispanic / Latino	27	95.00	96.30	100.00	96.30	99.25
American Indian / Alaskan Native	20	95.00	95.00	100.00	95.00	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	473	95.00	99.15	99.31	99.16	99.63
Multi-Racial	15	95.00	100.00	100.00	100.00	99.90
Student With Disabilities	53	95.00	100.00	98.48	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	163	95.00	98.16	99.30	98.17	99.32
Female	273	95.00	99.27	99.19	99.27	99.44
Male	272	95.00	98.53	99.60	98.54	99.55
Migrant*	*	*	*	*	*	100.00
Gap	206	95.00	98.06	99.48	98.08	99.31
Non-Gap	339	95.00	99.41	99.34	99.41	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Multi Year - Proficiency



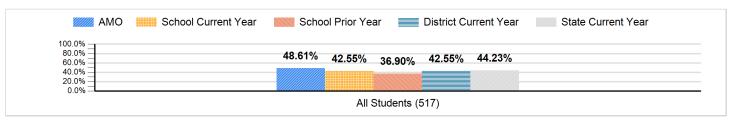
#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1446	42.55	39.42	47.36	44.03
Hispanic / Latino	60	34.78	30.00	36.71	28.11
American Indian / Alaskan Native	55	33.33	20.00	23.15	14.72
Asian	19	*	52.63	51.43	41.69
Black / African American*	*	*	*	0.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	1264	43.58	41.30	48.99	50.38
Multi-Racial	41	35.71	21.95	44.83	38.67
Student With Disabilities	152	5.88	7.24	15.84	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	415	33.11	30.12	36.71	28.06
Female	714	41.54	37.68	46.28	43.87
Male	732	43.58	41.12	48.42	44.19
Migrant*	*	*	*	*	9.28
Gap	536	29.63	27.24	33.88	28.14
Non-Gap	910	50.00	46.59	55.18	59.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Proficiency



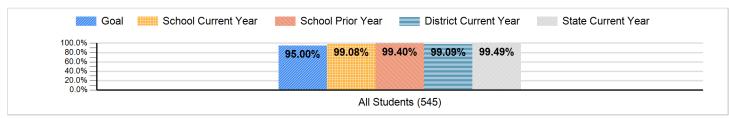
#### Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	517	48.61	42.55	36.90	42.55	44.23
Hispanic / Latino	23	39.82	34.78	26.32	34.78	27.37
American Indian / Alaskan Native	18	21.87	33.33	19.05	33.33	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	452	50.58	43.58	39.18	43.58	50.85
Multi-Racial	14	29.48	35.71	14.29	35.71	38.24
Student With Disabilities	51	20.45	5.88	10.17	5.88	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	148	43.83	33.11	24.06	33.11	27.36
Female	260	46.96	41.54	34.32	41.54	45.54
Male	257	50.15	43.58	39.42	43.58	43.00
Migrant*	*	*	*	*	*	9.68
Gap	189	40.83	29.63	22.78	29.63	26.67
Non-Gap	328	53.22	50.00	45.45	50.00	60.42

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### Student Achievement: Math Current Year - Participation



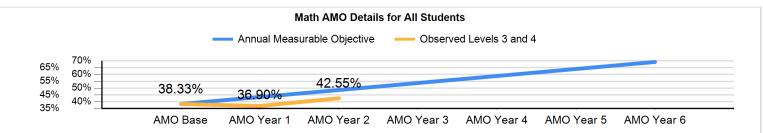
#### Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	545	95.00	99.08	99.40	99.09	99.49
Hispanic / Latino	27	95.00	96.30	100.00	96.30	99.18
American Indian / Alaskan Native	20	95.00	95.00	100.00	95.00	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	473	95.00	99.37	99.31	99.37	99.64
Multi-Racial	15	95.00	100.00	100.00	100.00	99.79
Student With Disabilities	53	95.00	100.00	98.48	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	163	95.00	98.77	99.30	98.78	99.30
Female	273	95.00	99.27	99.19	99.27	99.42
Male	272	95.00	98.90	99.60	98.91	99.55
Migrant*	*	*	*	*	*	100.00
Gap	206	95.00	98.54	99.48	98.56	99.30
Non-Gap	339	95.00	99.41	99.34	99.41	99.67

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

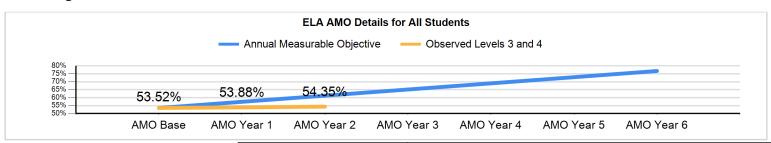
**AMO Target: Math** 



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent I	evels 3 and 4	_
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	38.33%	43.47 %	48.61 %	53.75 %	58.89 %	64.03 %	69.17 %
Hispanic / Latino	2014-2015	27.78%	33.80 %	39.82 %	45.84 %	51.86 %	57.88 %	63.89 %
American Indian / Alaskan Native	2014-2015	6.25%	14.06 %	21.87 %	29.68 %	37.49 %	45.30 %	53.13 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	40.70%	45.64 %	50.58 %	55.52 %	60.46 %	65.40 %	70.35 %
Multi-Racial	2014-2015	15.38%	22.43 %	29.48 %	36.53 %	43.58 %	50.63 %	57.69 %
Student With Disabilities	2014-2015	4.55%	12.50 %	20.45 %	28.40 %	36.35 %	44.30 %	52.28 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	32.59%	38.21 %	43.83 %	49.45 %	55.07 %	60.69 %	66.30 %
Other Groups								
Female	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Male	2014-2015	40.17%	45.16 %	50.15 %	55.14 %	60.13 %	65.12 %	70.09 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	28.99%	34.91 %	40.83 %	46.75 %	52.67 %	58.59 %	64.50 %
Non-Gap	2014-2015	43.86%	48.54 %	53.22 %	57.90 %	62.58 %	67.26 %	71.93 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### **AMO Target: ELA**

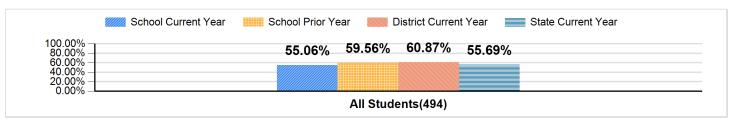


AMO Target: ELA	Base	Base Year Data Annual Measurable Objectives - Percent Levels 3 an					evels 3 and 4	
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.52%	57.39 %	61.26 %	65.13 %	69.00 %	72.87 %	76.76 %
Hispanic / Latino	2014-2015	44.44%	49.07 %	53.70 %	58.33 %	62.96 %	67.59 %	72.22 %
American Indian / Alaskan Native	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.77%	58.54 %	62.31 %	66.08 %	69.85 %	73.62 %	77.39 %
Multi-Racial	2014-2015	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %
Student With Disabilities	2014-2015	18.18%	25.00 %	31.82 %	38.64 %	45.46 %	52.28 %	59.09 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	41.48%	46.36 %	51.24 %	56.12 %	61.00 %	65.88 %	70.74 %
Other Groups		•	•	•	•	-	•	-
Female	2014-2015	59.55%	62.92 %	66.29 %	69.66 %	73.03 %	76.40 %	79.78 %

Female	2014-2015	59.55%	62.92 %	66.29 %	69.66 %	73.03 %	76.40 %	79.78 %
Male	2014-2015	47.86%	52.21 %	56.56 %	60.91 %	65.26 %	69.61 %	73.93 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	40.24%	45.22 %	50.20 %	55.18 %	60.16 %	65.14 %	70.12 %
Non-Gap	2014-2015	61.40%	64.62 %	67.84 %	71.06 %	74.28 %	77.50 %	80.70 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

#### Academic Growth: ELA - All Students



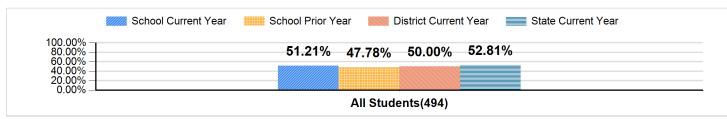
#### Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Current Year		State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	494	55.06	23.39	59.56	38.05	60.87	38.21	55.69	32.81
Hispanic / Latino	20	35.00	*	66.67	*	54.29	*	48.64	35.05
American Indian / Alaskan Native	15	40.00	*	42.86	*	60.00	*	34.23	25.87
Asian*	*	*	*	*	*	80.00	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	435	57.24	23.53	60.51	36.47	61.70	38.59	59.81	35.28
Multi-Racial	14	28.57	*	57.14	*	42.86	*	50.67	34.11
Student With Disabilities	47	31.91	29.73	28.57	15.15	35.87	31.75	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	142	43.66	14.58	47.62	36.17	53.11	33.33	44.58	30.21
Female	247	60.73	20.00	63.00	40.00	65.05	38.37	60.41	35.50
Male	247	49.39	25.32	56.05	36.99	56.52	38.10	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	179	43.58	25.00	47.37	35.21	51.28	37.40	44.21	30.07
Non-Gap	315	61.59	21.15	67.03	42.86	66.48	39.33	66.71	42.53

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### **Academic Growth: Math - All Students**



#### Academic Growth - Math % All Students Meeting Growth Standard

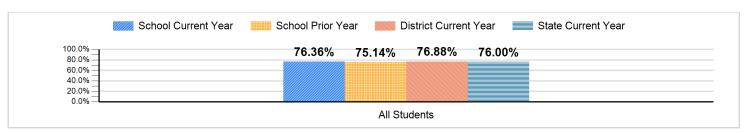
		School Current Year School P		rior Year District Current Year		State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	494	51.21	35.48	47.78	33.63	50.00	33.49	52.81	32.55
Hispanic / Latino	20	50.00	*	38.89	*	42.86	*	44.24	33.24
American Indian / Alaskan Native	15	33.33	*	42.86	*	28.00	*	28.84	23.72
Asian*	*	*	*	*	*	50.00	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	435	51.95	35.64	49.23	35.71	51.20	34.44	57.35	35.81
Multi-Racial	14	42.86	*	35.71	*	47.62	*	47.92	33.41
Student With Disabilities	47	25.53	28.13	32.14	32.35	27.17	28.07	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	142	40.14	27.66	38.10	34.00	39.83	28.57	41.18	29.54
Female	247	49.39	33.33	46.70	29.31	48.38	30.58	53.50	33.59
Male	247	53.04	38.18	48.88	38.18	51.69	37.36	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	179	39.66	33.33	37.43	32.39	38.14	30.43	41.30	29.93
Non-Gap	315	57.78	37.93	54.12	35.71	56.93	37.11	63.91	42.72

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 10/8/2017 12 of 29

#### **Attendance**



**Attendance: Data Matrix** 

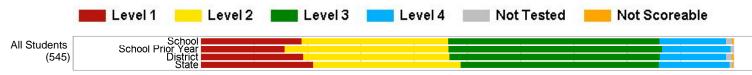
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	571	76.36	75.14	76.88	76.00
Hispanic / Latino	30	90.00	54.17	90.00	67.34
American Indian / Alaskan Native	22	59.09	48.28	62.50	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	494	75.91	77.83	76.34	81.33
Multi-Racial	15	86.67	75.00	86.67	71.10
Student With Disabilities	55	63.64	66.18	66.67	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	174	63.79	65.19	64.00	63.52
Female	287	72.82	75.38	73.10	75.28
Male	284	79.93	74.90	80.61	76.69
Migrant	*	*	*	*	84.21
Gap	218	68.35	64.79	69.60	66.51
Non-Gap	353	81.30	82.35	81.51	85.81

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	545	18.90	27.52	39.63	12.48	1.10	0.37	15.69	30.78	40.04	12.88	0.60	0.00
Hispanic / Latino	27	18.52	37.04	25.93	7.41	3.70	7.41	15.79	31.58	47.37	5.26	0.00	0.00
American Indian / Alaskan Native	20	40.00	15.00	35.00	5.00	5.00	0.00	20.83	50.00	25.00	4.17	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	473	17.55	27.48	41.01	13.11	0.85	0.00	14.58	29.17	41.67	13.89	0.69	0.00
Multi-Racial	15	40.00	26.67	26.67	6.67	0.00	0.00	35.71	35.71	21.43	7.14	0.00	0.00
Student With Disabilities	53	62.26	22.64	13.21	1.89	0.00	0.00	54.55	24.24	13.64	6.06	1.52	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	163	26.99	31.29	31.90	6.75	1.84	1.23	25.17	34.97	31.47	7.69	0.70	0.00
Female	273	13.19	27.11	42.12	16.12	0.73	0.74	10.53	27.53	46.96	14.17	0.81	0.00
Male	272	24.63	27.94	37.13	8.82	1.47	0.00	20.80	34.00	33.20	11.60	0.40	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	206	29.61	31.55	29.61	6.31	1.94	0.97	27.32	35.57	29.90	6.70	0.52	0.00
Non-Gap	339	12.39	25.07	45.72	16.22	0.59	0.00	8.25	27.72	46.53	16.83	0.66	0.00

Report Generated: 10/8/2017 14 of 29



			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.20	27.42	39.49	12.43	1.10	0.36	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	18.52	37.04	25.93	7.41	3.70	7.41	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	40.00	15.00	35.00	5.00	5.00	0.00	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	17.89	27.37	40.84	13.05	0.84	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	40.00	26.67	26.67	6.67	0.00	0.00	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	62.96	22.22	12.96	1.85	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	27.44	31.10	31.71	6.71	1.83	1.22	33.93	30.61	27.73	6.34	0.68	0.71
Female	13.19	27.11	42.12	16.12	0.73	0.74	16.04	25.97	40.76	16.38	0.56	0.29
Male	25.18	27.74	36.86	8.76	1.46	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	30.29	31.25	29.33	6.25	1.92	0.96	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	12.39	25.07	45.72	16.22	0.59	0.00	8.01	24.42	47.17	20.07	0.33	0.00

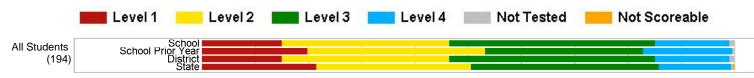
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	194	14.95	31.44	38.66	13.92	1.03	0.00	19.79	33.33	29.69	16.67	0.52	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	36.36	45.45	9.09	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	167	16.17	29.94	38.32	14.97	0.60	0.00	18.79	32.12	30.30	18.18	0.61	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	66.67	33.33	0.00	0.00	0.00	0.00	61.54	19.23	7.69	11.54	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	19.67	37.70	31.15	8.20	3.28	0.00	33.33	33.33	22.22	11.11	0.00	0.00
Female	90	10.00	31.11	37.78	21.11	0.00	0.00	15.79	28.42	37.89	16.84	1.05	0.00
Male	104	19.23	31.73	39.42	7.69	1.92	0.00	23.71	38.14	21.65	16.49	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	74	21.62	39.19	28.38	8.11	2.70	0.00	32.43	35.14	21.62	10.81	0.00	0.00
Non-Gap	120	10.83	26.67	45.00	17.50	0.00	0.00	11.86	32.20	34.75	20.34	0.85	0.00

Report Generated: 10/8/2017 16 of 29



•	• •											
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.95	31.44	38.66	13.92	1.03	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	16.17	29.94	38.32	14.97	0.60	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	66.67	33.33	0.00	0.00	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	19.67	37.70	31.15	8.20	3.28	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	10.00	31.11	37.78	21.11	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	19.23	31.73	39.42	7.69	1.92	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	21.62	39.19	28.38	8.11	2.70	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	10.83	26.67	45.00	17.50	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	202	19.80	23.76	42.57	11.88	0.99	0.99	17.81	27.40	42.47	11.64	0.68	0.00
Hispanic / Latino	12	16.67	16.67	41.67	0.00	8.33	16.67	*	*	*	*	*	*
American Indian / Alaskan Native	12	58.33	8.33	25.00	8.33	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	170	15.88	25.29	45.29	12.94	0.59	0.00	14.93	26.87	45.52	11.94	0.75	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	68.18	4.55	22.73	4.55	0.00	0.00	57.14	23.81	14.29	4.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	59	28.81	28.81	32.20	6.78	0.00	3.39	31.25	18.75	41.67	8.33	0.00	0.00
Female	101	16.83	19.80	45.54	14.85	0.99	1.98	8.64	32.10	45.68	12.35	1.23	0.00
Male	101	22.77	27.72	39.60	8.91	0.99	0.00	29.23	21.54	38.46	10.77	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	77	32.47	25.97	32.47	5.19	1.30	2.60	34.43	22.95	36.07	6.56	0.00	0.00
Non-Gap	125	12.00	22.40	48.80	16.00	0.80	0.00	5.88	30.59	47.06	15.29	1.18	0.00

Report Generated: 10/8/2017 18 of 29



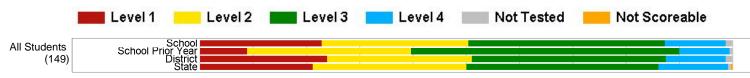
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.80	23.76	42.57	11.88	0.99	0.99	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	16.67	16.67	41.67	0.00	8.33	16.67	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	58.33	8.33	25.00	8.33	0.00	0.00	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	15.88	25.29	45.29	12.94	0.59	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	68.18	4.55	22.73	4.55	0.00	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	28.81	28.81	32.20	6.78	0.00	3.39	33.48	28.91	30.38	5.90	0.75	0.57
Female	16.83	19.80	45.54	14.85	0.99	1.98	16.30	23.18	43.52	16.06	0.65	0.28
Male	22.77	27.72	39.60	8.91	0.99	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	32.47	25.97	32.47	5.19	1.30	2.60	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	12.00	22.40	48.80	16.00	0.80	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	149	22.82	27.52	36.91	11.41	1.34	0.00	8.81	30.82	50.31	9.43	0.63	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	7.69	53.85	38.46	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	136	21.32	27.21	38.97	11.03	1.47	0.00	9.02	27.82	51.88	10.53	0.75	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	50.00	37.50	12.50	0.00	0.00	0.00	42.11	31.58	21.05	0.00	5.26	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	34.88	25.58	32.56	4.65	2.33	0.00	7.32	56.10	31.71	2.44	2.44	0.00
Female	82	12.20	31.71	42.68	12.20	1.22	0.00	5.63	21.13	60.56	12.68	0.00	0.00
Male	67	35.82	22.39	29.85	10.45	1.49	0.00	11.36	38.64	42.05	6.82	1.14	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	55	36.36	29.09	27.27	5.45	1.82	0.00	13.56	49.15	33.90	1.69	1.69	0.00
Non-Gap	94	14.89	26.60	42.55	14.89	1.06	0.00	6.00	20.00	60.00	14.00	0.00	0.00

Report Generated: 10/8/2017 20 of 29



Level 1   Level 2   Level 3   Level 4   Not Tested   Not Tested   Scoreable 5   Level 4   Level 5   Level 5   Level 5   Level 6   Not Tested 5   Not Teste	•	• •											
All Students 23.84 27.15 36.42 11.26 1.32 0.00 21.15 28.86 36.07 12.99 0.60 0.33    Hispanic / Latino * * * * * * * * * * * * 28.13 32.29 29.38 6.46 1.04 2.71    American Indian / Alaskan Native * * * * * * * * * * * * * * * * * * *				District Cu	irrent Year					State Cur	rent Year		
Hispanic / Latino		Level 1	Level 2	Level 3	Level 4	Not Tested		Level 1	Level 2	Level 3	Level 4	Not Tested	
American Indian / Alaskan Native	All Students	23.84	27.15	36.42	11.26	1.32	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Alaskan Native	Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
Black / African American   *		*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Native Hawaiian / Pacific Islander         *	Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
White / Caucasian   22.46   26.81   38.41   10.87   1.45   0.00   15.68   28.44   40.20   15.26   0.43   0.00	Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Multi-Racial         * <t< td=""><td></td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td></t<>		*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities         52.94         35.29         11.76         0.00         0.00         0.00         58.90         26.94         9.39         3.71         0.99         0.08           English Language Learners         *         *         *         *         *         *         *         59.93         22.06         5.51         0.00         0.74         11.76           Economically Disadvantaged         36.36         25.00         31.82         4.55         2.27         0.00         33.50         31.43         26.70         6.67         0.88         0.82           Female Female         12.20         31.71         42.68         12.20         1.22         0.00         15.00         26.98         40.39         16.73         0.61         0.29           Male 37.68         21.74         28.99         10.14         1.45         0.00         26.99         30.65         31.97         9.43         0.60         0.36           Migrant         *         *         *         *         *         *         *         43.24         10.81         16.22         2.70         0.00         27.03           Gap         38.60         28.07         26.32         5.26	White / Caucasian	22.46	26.81	38.41	10.87	1.45	0.00	15.68	28.44	40.20	15.26	0.43	0.00
English Language Learners         * <td>Multi-Racial</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>*</td> <td>24.71</td> <td>34.90</td> <td>28.24</td> <td>11.76</td> <td>0.39</td> <td>0.00</td>	Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Economically Disadvantaged         37.68         21.74         28.99         10.14         1.45         0.00         33.50         31.43         26.70         6.67         0.88         0.82           Migrant         *	Student With Disabilities	52.94	35.29	11.76	0.00	0.00	0.00	58.90	26.94	9.39	3.71	0.99	0.08
Disadvantaged         30.30         25.00         31.82         4.55         2.27         0.00         33.50         31.43         26.70         6.67         0.88         0.82           Female         12.20         31.71         42.68         12.20         1.22         0.00         15.00         26.98         40.39         16.73         0.61         0.29           Male         37.68         21.74         28.99         10.14         1.45         0.00         26.99         30.65         31.97         9.43         0.60         0.36           Migrant         *         *         *         *         *         43.24         10.81         16.22         2.70         0.00         27.03           Gap         38.60         28.07         26.32         5.26         1.75         0.00         34.36         31.80         25.72         6.57         0.86         0.69		*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Male         37.68         21.74         28.99         10.14         1.45         0.00         26.99         30.65         31.97         9.43         0.60         0.36           Migrant         *         *         *         *         *         *         43.24         10.81         16.22         2.70         0.00         27.03           Gap         38.60         28.07         26.32         5.26         1.75         0.00         34.36         31.80         25.72         6.57         0.86         0.69		36.36	25.00	31.82	4.55	2.27	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Migrant * * * * * * * 43.24 10.81 16.22 2.70 0.00 27.03  Gap 38.60 28.07 26.32 5.26 1.75 0.00 34.36 31.80 25.72 6.57 0.86 0.69	Female	12.20	31.71	42.68	12.20	1.22	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Gap 38.60 28.07 26.32 5.26 1.75 0.00 34.36 31.80 25.72 6.57 0.86 0.69	Male	37.68	21.74	28.99	10.14	1.45	0.00	26.99	30.65	31.97	9.43	0.60	0.36
30.00 20.07 20.02 0.20 1.70 0.00 01.00 20.72 0.07 0.00 0.00	Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Non-Gap 14.89 26.60 42.55 14.89 1.06 0.00 9.19 26.20 45.44 18.79 0.37 0.00	Gap	38.60	28.07	26.32	5.26	1.75	0.00	34.36	31.80	25.72	6.57	0.86	0.69
	Non-Gap	14.89	26.60	42.55	14.89	1.06	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	545	24.59	33.94	21.10	19.45	0.92	0.00	25.35	38.23	22.33	13.48	0.60	0.00
Hispanic / Latino	27	37.04	29.63	14.81	14.81	3.70	0.00	36.84	36.84	26.32	0.00	0.00	0.00
American Indian / Alaskan Native	20	40.00	25.00	25.00	5.00	5.00	0.00	45.83	37.50	4.17	12.50	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	473	22.83	34.67	21.56	20.30	0.63	0.00	22.22	38.89	23.84	14.35	0.69	0.00
Multi-Racial	15	40.00	26.67	20.00	13.33	0.00	0.00	64.29	21.43	7.14	7.14	0.00	0.00
Student With Disabilities	53	67.92	26.42	1.89	3.77	0.00	0.00	62.12	25.76	4.55	6.06	1.52	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	163	37.42	31.29	23.31	6.75	1.23	0.00	39.16	37.06	16.78	6.29	0.70	0.00
Female	273	24.91	34.43	24.91	15.02	0.73	0.00	27.53	38.46	21.86	11.34	0.81	0.00
Male	272	24.26	33.46	17.28	23.90	1.10	0.00	23.20	38.00	22.80	15.60	0.40	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	206	39.81	31.55	19.42	7.77	1.46	0.00	39.69	38.14	15.98	5.67	0.52	0.00
Non-Gap	339	15.34	35.40	22.12	26.55	0.59	0.00	16.17	38.28	26.40	18.48	0.66	0.00

Report Generated: 10/8/2017 22 of 29



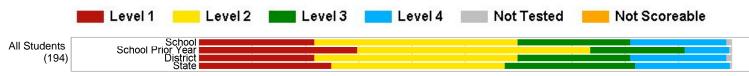
			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.86	33.82	21.02	19.38	0.91	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	37.04	29.63	14.81	14.81	3.70	0.00	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	40.00	25.00	25.00	5.00	5.00	0.00	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	23.16	34.53	21.47	20.21	0.63	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	40.00	26.67	20.00	13.33	0.00	0.00	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	68.52	25.93	1.85	3.70	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	37.80	31.10	23.17	6.71	1.22	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	24.91	34.43	24.91	15.02	0.73	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	24.82	33.21	17.15	23.72	1.09	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	40.38	31.25	19.23	7.69	1.44	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	15.34	35.40	22.12	26.55	0.59	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	194	21.65	38.14	21.13	18.04	1.03	0.00	29.69	43.75	17.71	8.33	0.52	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	63.64	27.27	0.00	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	167	21.56	38.32	21.56	17.96	0.60	0.00	26.06	45.45	18.79	9.09	0.61	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	73.33	26.67	0.00	0.00	0.00	0.00	69.23	15.38	3.85	11.54	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	61	26.23	42.62	22.95	4.92	3.28	0.00	46.30	33.33	16.67	3.70	0.00	0.00
Female	90	22.22	35.56	24.44	17.78	0.00	0.00	34.74	41.05	14.74	8.42	1.05	0.00
Male	104	21.15	40.38	18.27	18.27	1.92	0.00	24.74	46.39	20.62	8.25	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	74	32.43	37.84	20.27	6.76	2.70	0.00	45.95	36.49	13.51	4.05	0.00	0.00
Non-Gap	120	15.00	38.33	21.67	25.00	0.00	0.00	19.49	48.31	20.34	11.02	0.85	0.00

Report Generated: 10/8/2017 24 of 29



•	• •											
			District Cu	irrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.65	38.14	21.13	18.04	1.03	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	21.56	38.32	21.56	17.96	0.60	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	73.33	26.67	0.00	0.00	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	26.23	42.62	22.95	4.92	3.28	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	22.22	35.56	24.44	17.78	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	21.15	40.38	18.27	18.27	1.92	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	32.43	37.84	20.27	6.76	2.70	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	15.00	38.33	21.67	25.00	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

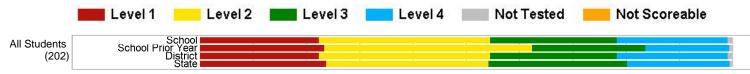
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	202	22.28	32.18	23.76	20.79	0.99	0.00	23.29	39.04	21.23	15.75	0.68	0.00	
Hispanic / Latino	12	25.00	41.67	25.00	0.00	8.33	0.00	*	*	*	*	*	*	
American Indian / Alaskan Native	12	50.00	16.67	25.00	8.33	0.00	0.00	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	170	18.82	33.53	23.53	23.53	0.59	0.00	20.90	39.55	22.39	16.42	0.75	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	22	63.64	22.73	4.55	9.09	0.00	0.00	61.90	33.33	0.00	4.76	0.00	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	59	37.29	25.42	28.81	8.47	0.00	0.00	29.17	43.75	18.75	8.33	0.00	0.00	
Female	101	25.74	31.68	26.73	14.85	0.99	0.00	22.22	44.44	25.93	6.17	1.23	0.00	
Male	101	18.81	32.67	20.79	26.73	0.99	0.00	24.62	32.31	15.38	27.69	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	77	37.66	29.87	23.38	7.79	1.30	0.00	34.43	42.62	16.39	6.56	0.00	0.00	
Non-Gap	125	12.80	33.60	24.00	28.80	0.80	0.00	15.29	36.47	24.71	22.35	1.18	0.00	

Report Generated: 10/8/2017 26 of 29



•	• •											
			District Cu	irrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.28	32.18	23.76	20.79	0.99	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	25.00	41.67	25.00	0.00	8.33	0.00	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	50.00	16.67	25.00	8.33	0.00	0.00	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	18.82	33.53	23.53	23.53	0.59	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	63.64	22.73	4.55	9.09	0.00	0.00	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	37.29	25.42	28.81	8.47	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	25.74	31.68	26.73	14.85	0.99	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	18.81	32.67	20.79	26.73	0.99	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	37.66	29.87	23.38	7.79	1.30	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	12.80	33.60	24.00	28.80	0.80	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year						School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	149	31.54	30.87	17.45	19.46	0.67	0.00	22.01	30.82	28.93	17.61	0.63	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	*	*	*	*	*	*	*	30.77	46.15	7.69	15.38	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	136	29.41	31.62	19.12	19.12	0.74	0.00	18.80	30.08	31.58	18.80	0.75	0.00	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	16	68.75	31.25	0.00	0.00	0.00	0.00	52.63	31.58	10.53	0.00	5.26	0.00	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	43	53.49	23.26	16.28	6.98	0.00	0.00	41.46	34.15	14.63	7.32	2.44	0.00	
Female	82	26.83	36.59	23.17	12.20	1.22	0.00	23.94	28.17	26.76	21.13	0.00	0.00	
Male	67	37.31	23.88	10.45	28.36	0.00	0.00	20.45	32.95	30.68	14.77	1.14	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	55	52.73	25.45	12.73	9.09	0.00	0.00	37.29	35.59	18.64	6.78	1.69	0.00	
Non-Gap	94	19.15	34.04	20.21	25.53	1.06	0.00	13.00	28.00	35.00	24.00	0.00	0.00	

Report Generated: 10/8/2017 28 of 29



•	• •											
			District Cu	irrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.45	30.46	17.22	19.21	0.66	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30.43	31.16	18.84	18.84	0.72	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	70.59	29.41	0.00	0.00	0.00	0.00	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	54.55	22.73	15.91	6.82	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	26.83	36.59	23.17	12.20	1.22	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	39.13	23.19	10.14	27.54	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	54.39	24.56	12.28	8.77	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	19.15	34.04	20.21	25.53	1.06	0.00	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.